

The University of Akron * Firestone Fellows Strive Toward Excellence Program

Buckingham Building 58 * Akron, OH 44325-7909 * 330.972.6683

MATH TEACHER RECOMMENDATION

All recommendations must be received in our office no later than Friday, February 21, 2025.

APPLICANT NAME _____ GRADE _____

The individual named above, has applied for admission into The University of Akron's Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student's Math teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

Academics

Part I: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Oral Expression			
Creativity			
Test & Quiz Results			
Teamwork			
Organized			

Part II: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	
• Missing homework	
• The applicant has low quizzes and/or test scores	
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	
• Could benefit from tutoring or extra credit	
• Works at grade level	
• Not working at grade level	

Part III: Do you believe that the student is working up to his/her full potential? Yes _____ No _____

If not, what do you believe is the hindrance that is preventing them?

Over

Behavior

Part I: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

Part II: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

Part III: Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Recommender Information

Name of Teacher (Please Print) _____ **MATH Subject** _____

School _____

School Address _____ **City** _____ **Zip Code** _____

E-mail Address _____

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature

FORMS MAY BE RETURNED BY

MAIL The University of Akron
Strive Toward Excellence Program
58 Buckingham Building
Akron, OH 44325-7908

SCAN
mbw1@uakron.edu
lah127@uakron.edu

FAX
330.972.8658

The University of Akron * Firestone Fellows Strive Toward Excellence Program

Buckingham Building 58 * Akron, OH 44325-7909 * 330.972.6683

ENGLISH TEACHER RECOMMENDATION

All recommendations must be received in our office no later than Friday, February 21, 2025.

APPLICANT NAME _____ GRADE _____

The individual named above, has applied for admission into The University of Akron's Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student's English teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

Academics

Part I: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Oral Expression			
Creativity			
Test & Quiz Results			
Teamwork			
Organized			

Part II: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	
• Missing homework	
• The applicant has low quizzes and/or test scores	
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	
• Could benefit from tutoring or extra credit	
• Works at grade level	
• Not working at grade level	

Part III: Do you believe that the student is working up to his/her full potential? Yes _____ No _____

If not, what do you believe is the hindrance that is preventing them?

Behavior

Part I: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

Part II: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

Part III: Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Recommender Information

Name of Teacher (Please Print) _____ **ENGLISH Subject** _____

School _____

School Address _____ **City** _____ **Zip Code** _____

E-mail Address _____

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature

FORMS MAY BE RETURNED BY

MAIL The University of Akron
Strive Toward Excellence Program
58 Buckingham Building
Akron, OH 44325-7908

SCAN
mbw1@uakron.edu
lah127@uakron.edu

FAX
330.972.8658